

## 中国文化概论 **An Instruction to Chinese Culture**

### 教师介绍 **Faculty**

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Research Field: Teaching Chinese as a second language ; Chinese traditional culture

### **Education**

**September, 2001 – July, 2004:**

Beijing Language and Culture University  
MS in Chinese philology

**September, 1997 – July, 2001:**

Beijing Language and Culture University  
BS in Teaching Chinese as a second language

### **Work Experience**

**September, 2015 - present:** Associate professor  
School of International Education, BUCT

**October, 2013 – August, 2015:** Lecturer  
Confucius Institute of Miskolc University, Hungary

**September, 2004 – September, 2013:** Lecturer  
Office of International exchange and cooperation, BUCT

### **Representative Publications**

1. Translation: The Ultimate Book of Business Thinking, Hainan press, 2003
2. Experimental research of Mandarin Chinese's question intonation , Technical Acoustics, 2005
3. Analog Volume of ZHC, Beijing language and culture university press, 2006

Chao ZHENG: (郑超)



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Research Field : Chinese language, Chinese Culture, Cross-cultural communication

Education:

September,2001-january,2004

Beijing Language and culture University, Beijing, China

MA in Curriculum and Teaching Theory

September,1994-June,1998

Shenyang Normal University , Shenyang, China

MA in Chinese language and Literature

Work Experience

September , 2009- Present : Associate professor

School of International Education, Beijing University of Chemical and Technology

September , 2001- September , 2009 : Lecture

School of International Education, Beijing University of Chemical and Technology

Associated director of Program: HBCU Program ; China-UK Exchange

Program ;Thailand Exchange program ; Spanish Exchange Program and so on

Management of overseas student

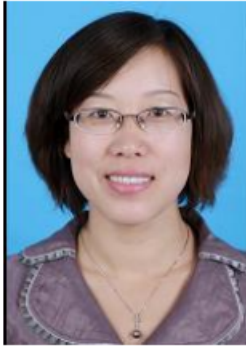
September , 1998- September , 2001 Lecture

School of International Education,Shenyang Normal University

**Representative Publications**

1. Provincial-level Topic of The Educational Department of Liaoning Province, The Current Situation of Chinese Education and Its Countermeasures, April 21, 2004 Scientific Research Achievement Certificate 204016\_2

2. Exploration of Teaching Methods of Teaching Chinese as a Foreign Language, Shenyang Publishing House, May 2000 (a total of 250,000 words, contributing 20,000 words)
3. Grammatical Interpretation on Chinese Proficiency Test (HSK), Coeditor, Liaoning People's Publishing House, December 2002 (a total of 300,000 words, contributing 20,000 words)
4. The Source and Interpreting the Meaning--Pandect of Chinese Idiom Stories, Coeditor, Liaoning Nationality Publishing House, January 2000 (a total of 1.15 million words)
5. Chinese Dictionary of Common Chinese Words for Middle School Students, Coeditor, People's Education Press, Liaoning Education Press, June 2000
6. Author of Learn Together organized by Beijing Language and Culture University and Chinese Language Association of Secondary-Elementary Schools, I am the author of the textbook activity contents, a total of 100,000 words.
7. On Cross-Cultural Awareness in Teaching Chinese as a Foreign Language, Journal of Shenyang Normal University, 2003
8. A Brief Discussion on Semantic Analysis in Teaching Chinese as a Foreign Language - Viewing Semantic Teaching from the Forms and Semantic Relations of "Verb + Complement + Object" Structure, Journal of Beijing University of Chemical Technology, March 2006
9. On Language Intuition, Liaoning Education Press, May 2003
10. Three Aspects of Explicit Cohesion in Chinese Texts, Journal of Shenyang Normal University, 2008, No. 2, 101 pages
11. On the Teaching Effectiveness of Oral Chinese as a Foreign Language, Journal of Shenyang Normal University, 2007, No. 6
12. Comparison of Chinese and Western Novels from the Perspective of Culture, Journal of Beijing University of Chemical Technology (Social Sciences Edition), 2007, No. 3
13. On Ouyang Xiu's Study Characters, Journal of Beijing University of Chemical Technology (Social Sciences Edition), January 2008
14. On the Admissions and Teaching Methods of Non-degree Students, Journal of Beijing University of Chemical Technology (Social Sciences Edition), 2017, No. 4



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### **Education**

**September, 2010 – April, 2013:**

Beijing Language and Culture University, Beijing, China  
MS in Chinese International Education

**September, 1998 – June, 2002:**

Shandong Normal University, Chinese Department, Jinan, China  
BS in Chinese Language and Literature

### **Work Experience**

**September, 2013 - present: Lecturer**

School of International Education, Beijing University of Chemical  
Technology

**September, 2010 – August, 2013: Teacher**

School of International Education, University of International Business  
and Economics



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Research Field: Chinese Language Teaching Method; Chinese Culture

**Education**

**September, 2009 – July, 2011:**

Heilongjiang University, China

Master in Teaching Chinese as a Foreign Language

**September, 2005 – July, 2009:**

Heilongjiang University, China

Bachelor in Teaching Chinese as a Foreign Language

**Work Experience**

**October, 2015 - present:** Lecturer

International Communication & Cooperation Department, Beijing  
University of Chemical Technology

**October, 2015 – September, 2003:** Lecturer

School of International Education, Beijing University of Chemical  
Technology

**Juan ZHANG** (张娟)



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Beijing Language and Culture University, Beijing, China  
BA in Chinese International Education

**September, 2006-June, 2009**

Beijing Language and Culture University, Beijing, China  
MA in Curriculum and Teaching Theory

**Work Experience**

**August, 2009 – present** : lecturer

School of International Education, Beijing University of Chemical and Technology

**Mar, 2009 – August, 2009**: Associated director of Program

STAR Chinese Program, Choate Rosemary Hall, CT, USA

**Mar, 2008 – August, 2008**: Instructor

STAR Chinese Program, Choate Rosemary Hall, CT, USA

**September, 2004 – June, 2006**: Teacher

Beijing University of Chemical and Technology, Beijing, China



**Jing LIU (刘晶)**

Educational Administrator, Master

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Research Field: Chinese Language Teaching; Chinese Traditional Culture

### **Education**

**September, 2011 – June, 2014:**

Beijing Language and Culture University, Master of Teaching Chinese to Speakers of Other Languages, Beijing, China

**September, 2008 – June, 2010:**

Dezhou University, English, Dezhou, Shandong Province, China

### **Work Experience**

**July, 2015 - present:** Educational Administrator

School of International Education, Beijing University of Chemical Technology

**July, 2014 – July, 2015:** Teaching Assistant

Department of Communication and Cooperation, Beijing University of Chemical Technology

**June, 2012 – June, 2014:** Part-time Teacher

College of Intensive Chinese Training, Beijing Language and Culture University, Beijing, China

**November, 2011 – March, 2012:** Office Assistant

China Service Center for Scholarly Exchange, Beijing, China

## 课程介绍

**Description:** This course is designed to provide overseas students with a basic understanding of Chinese culture and the major trends of its development. It divides Chinese culture into several manageable topics, including history, philosophy, religion, customs, literature, language and characters, calligraphy and painting, traditional medicine, etc. It provides a bridge for overseas students to learn the ancient wisdom of China and share this heritage of human civilization.

### General Syllabus

#### I. 1----4 class hours : An Introduction to Chinese Ancient Science and Technology

1. China's modern "Four Great Inventions"
  - 1.1 High-speed rail
  - 1.2 Sharing bicycles
  - 1.3 Ali pay
  - 1.4 Online shopping
2. The four major inventions of ancient China
  - 2.1 Compass technology of ancient China
  - 2.2 Gunpowder technology of ancient China
  - 2.3 Papermaking technology of ancient China
  - 2.4 Printing technology of ancient China
3. Other major inventions
  - 3.1 The silk and porcelain of China
  - 3.2 The unique traditional Chinese medicine
  - 3.3 Achievements of mathematics and astronomy in ancient China

#### II. 5----8 class hours: An Introduction to Chinese Ancient Educational System

1. Traditional Chinese education system
  - 1.1 The origin of Chinese education
  - 1.2 History of the development of traditional Chinese education
2. Chinese primary educators
  - 2.1 Primary educators
  - 2.2 Confucius and his influence
3. The imperial examination system of ancient China
  - 3.1 The introduction to the imperial examination system
  - 3.2 The establishment and development of the imperial examination system
  - 3.3 Process of the imperial examination system
  - 3.4 The content & method of the examination of the imperial examination
  - 3.5 The punishment of cheating in the imperial examination
  - 3.6 The influence of the imperial examination system



4. The Academy system of ancient China
  - 4.1 Four famous academy system of ancient China
  - 4.2 Major activities in the academy
  - 4.3 The teaching characteristics and significance of academy
5. The Education System of Modern China
  - 5.1 Traditional Chinese education VS Modern Chinese education
  - 5.2 Modern Chinese education VS Western education

### **III. 9-----12 class hours: An Introduction to Chinese Traditional Wedding Ceremony**

1. The origin of wedding
  - 1.1 Wedding—daze
  - 1.2 Parents' and matchmaker's arrangement
2. Chinese traditional wedding ceremony
  - 2.1 Pre-marriage
  - 2.2 Wedding ceremony
  - 2.3 After marriage
3. Chinese modern wedding

### **IV. 13----16 class hours: An Introduction to Chinese Cuisine and Chinese Costume**

1. Chinese cuisine
  - 1.1 The characteristics of Chinese food
  - 1.2 Eating and drinking as a way of social contact
  - 1.3 Eating and drinking as a way for health preserving
2. Chinese costume
  - 2.1 Dressiness of Clothes and Hats
  - 2.2 Grading Meaning of Clothes and Decorations
  - 2.3 Changes in contemporary Chinese clothing

### **V. 17----20 class hours: An Introduction to Chinese Traditional Architecture**

1. Brief introduction
2. Imperial palaces
  - 2.1 The history of imperial palaces
  - 2.2 The architectural philosophy of the Forbidden City
3. Military defense
  - 3.1 City walls
  - 3.2 The Great Wall
4. Civilian residences
  - 4.1 Siheyuan
  - 4.2 Cave-dwellings
  - 4.3 Huizhou dwellings
  - 4.4 Earthen towers
5. Classical gardens
  - 5.1 Private gardens in Suzhou
  - 5.2 Imperial gardens

**VI. 21----24 class hours: An Introduction to Traditional Chinese Medicine and Health Cultivation**

1. Traditional Chinese Medicine
  - 1.1 Brief introduction
  - 1.2 The thinking style of TCM
  - 1.3 Basic theory of TCM
    - 1.3.1 Yin and Yang
    - 1.3.2 Five elements (Wu xing)
  - 1.4 Diagnostics of TCM
2. Health cultivation
  - 2.1 Three principles in Chinese food life care
  - 2.2 Foods and seasons
  - 2.3 The thermal nature of foods and people
  - 2.4 Food taboos
  - 2.5 Medical value of foods

**VII. 25----28 class hours: Culture Experience: Visiting Museum of Chinese Traditional Medicine**

**VIII. 29----32 class hours: The Wisdom to Chinese Characters**

1. The origins of Chinese characters
2. The evolution of Chinese characters
3. The structure of Chinese characters
  - 3.1 Pictographic characters
  - 3.2 Self-explanatory characters
  - 3.3 Associative compounds
  - 3.4 Pictophonetic characters

**IX. 33----36 class hours: An Introduction to Silk Road**

1. The brief introduction of ancient silk road
2. The creation of silk road
  - 2.1 Civilization
  - 2.2 Language and religion
  - 2.3 Great cities
3. The creation of silk road
  - 3.1 Persian royal road
  - 3.2 The Alexander Great
  - 3.3 Han Dynasty and Huns
4. Good on the trading routes
  - 4.1 East to west
  - 4.2 West to east
  - 4.3 Fancy of Chinese Courts
5. Merchants on the silk road